



Morpheme Structures

Parting Words



Objective

The student will identify base words and inflections.



Materials

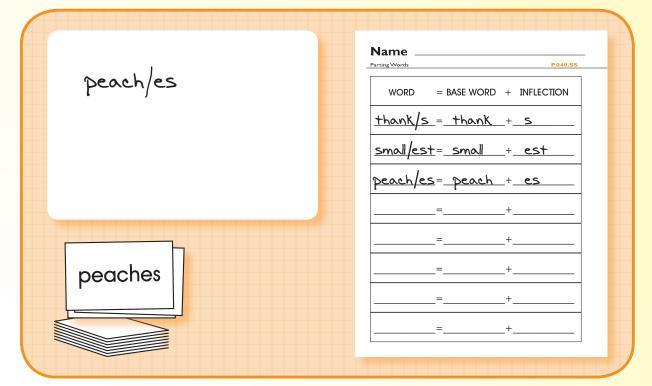
- Word cards (Activity Master P.040.AM1a P.040.AM1b)
- Whiteboards
- Vis-à-Vis[®] markers
- ▶ Student sheet (Activity Master P.040.SS)
- Pencils



Activity

Students analyze words by identifying the base word and inflections.

- 1. Place word cards face down in a stack at the center. Provide each student with a whiteboard, marker, and student sheet.
- 2. Taking turns, students select the top card from the stack and read it.
- 3. Write the word on their whiteboards.
- 4. Determine the base word and the inflection. Put a line between the base word and inflection.
- 5. Record on student sheet.
- 6. Teacher evaluation





Extensions and Adaptations

- Use target base words and inflections.
- Sort word cards by inflections.
- Add different inflections to the base words to make new words.

Phonics

Parting Words P.040.AMIa

protecting	appearing	
connecting	peaches	
curtains	thanks	
reflected	lined	

P.040.AMIb Parting Words

stacked	smallest
longest	funniest
smarter	happier
taller	wanted

Parting Words P.040.SS

WORD	= BASE WORD	+	INFLECTION